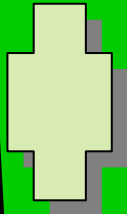



Addition



Addition sign,	Plus sign,	Positive sign	Sum of	Total
Spoken	‘Plus three’	‘Positive three’		
<p>Read the sums out loud. This helps your understanding of the key words.</p> <p>E.g. $5 + 3 = 8$. ‘Five plus three equals eight.’</p>				
<p>Example 1 ✓</p> $\begin{array}{r} 8642 \\ + 753 \\ \hline 9395 \\ \hline 1 \end{array}$	<p>line up your numbers correctly to make sure you have the correct answer.</p>	<p>Example 2 (x)</p> $\begin{array}{r} 8642 \\ 753 \\ \hline 16172 \end{array}$		
<p>Example 3 $8642 + 753$</p> $8000 + 600 + 40 + 2$ $700 + 50 + 3$ $8000 + 1300 + 90 + 5 = 9395$	<p>Example 4 Remember to line up decimals correctly</p> $\begin{array}{r} 15.7 \\ + 9.2 \\ \hline 24.9 \\ \hline 1 \end{array}$			
<p>Example 5 You will also have to solve written problems</p> <p>I spent £ 13.99 on a CD , 2.50 on a magazine and 30p on a bag of sweets. What is the total amount of money I have spent altogether.</p> $\begin{array}{r} £ 13.99 \\ £ 2.50 \\ \hline £ 0.30 \\ \hline £ 16.79 \\ \hline 1 \end{array}$ 				

ADDITION
Assessing Pupils Performance (APP)

Number and the number system	Level 4 recognise and describe number relationships
Calculating	<p>Level 3 Solve whole number problems Add and subtract 2 digit numbers mentally Add and subtract 3 digit numbers using a written method</p> <p>Level 4 Use a range of methods Use efficient written methods Check the reasonableness of results with reference to the context or size of numbers Solve problems without a calculator</p>
Using and Applying mathematics	<p>Level 3 Select the numeracy they use in the classroom activities Try different approaches when problem solving Begin to organise their work and check results Review their work and reasoning.</p> <p>Level 4 Develop their own strategies for problem solving Present information and results in a clear and organised way</p>