

“Enjoying ‘life in all its fullness’ by achieving your personal best!”



THE HEREFORD ACADEMY

CURRICULUM POLICY

1. Introduction

- 1.1 **Aim:** It is the aim of the Hereford Academy’s curriculum is to ensure that its students will have the skills, independence and enterprise to meet the changing needs of the future.
- 1.2 The curriculum that has been developed ensures that all students are able to achieve their best and therefore enjoy life in all its fullness.
- 1.3 The purpose of the curriculum is to ensure that all students have access to a broad and balanced curriculum which is able to equip them for ‘Life Long’ learning in the 21st Century.
- 1.4 The curriculum will have four stages and three pathways in each stage at the Hereford Academy. The stages are: Transitional, Progress, Customised and Enhanced. The three pathways are; Accelerated (for those studying a modern foreign language), Breakthrough and Tailored.

2. The Curriculum Model

Please see diagram on following pages:

<u>Pathways</u>	<u>Year 6 (post KS2 SATs)</u>	<u>Term 1 Year 7</u>	<u>Term 2 Year 7</u>	<u>Term 3 Year 7</u>
Accelerated	Transitional Curriculum	Transitional Curriculum	Transitional and Progress Curriculum	Progress Curriculum
Breakthrough	Transitional Curriculum	Transitional Curriculum	Transitional Curriculum	Transitional Curriculum
Tailored	Transitional Curriculum	Transitional Curriculum	Transitional Curriculum	Transitional Curriculum

<u>Pathways</u>	<u>Term 1 Year 8</u>	<u>Term 2 Year 8</u>	<u>Term 3 Year 8</u>	<u>Term 1 Year 9</u>
Accelerated	Progress Curriculum	Progress Curriculum	SATS taken followed by Customised Curriculum	Customised Curriculum (level 2)
Breakthrough	Transitional and Progress Curriculum	Progress Curriculum	Progress Curriculum	Progress Curriculum
Tailored	Transitional Curriculum	Transitional Curriculum	Transitional and Progress Curriculum	Transitional and Progress Curriculum

Pathways	Term 2 Year 9	Term 3 Year 9	Term 1 Year 10	Term 2 Year 10
Accelerated	Customised Curriculum (level 2)	Customised Curriculum (level 2)	Customised Curriculum and Enhanced curriculum	Customised Curriculum and Enhanced curriculum
Breakthrough	Progress Curriculum	SATS taken followed by Customised Curriculum	Customised Curriculum (predominantly level 2 and some level1)	Customised Curriculum (predominantly level 2 and some level1)
Tailored	Transitional and Progress Curriculum	SATS taken followed by Customised Curriculum	Customised Curriculum (level 1)	Customised Curriculum (level 1)

Pathways	Term 3 Year 10	Term 1 Year 11	Term 2 Year 11	Term 3 Year 11
Accelerated	Customised Curriculum and Enhanced curriculum	Customised Curriculum and Enhanced curriculum	Customised Curriculum and Enhanced curriculum	Customised Curriculum and Enhanced curriculum
Breakthrough	Customised Curriculum (predominantly level 2 and some level1)	Customised Curriculum (predominantly level 2 and some level1)	Customised Curriculum (predominantly level 2 and some level1)	Customised Curriculum (predominantly level 2 and some level1)
Tailored	Customised Curriculum (level 1)	Customised Curriculum (level 1)	Customised Curriculum (level 1)	Customised Curriculum (level 1)

<u>Pathways</u>	<u>Term 1 Year 12</u>	<u>Term 2 Year 12</u>	<u>Term 3 Year 12</u>	<u>Term 1 Year 13</u>
Accelerated	Enhanced curriculum	Enhanced curriculum	Enhanced curriculum	Enhanced curriculum
Breakthrough	Customised Curriculum revisited Enhanced curriculum	Customised Curriculum revisited Enhanced curriculum	Customised Curriculum revisited Enhanced curriculum	Enhanced curriculum
Tailored	Customised Curriculum (predominantly level 2 and some level1)	Customised Curriculum (predominantly level 2 and some level1)	Customised Curriculum (predominantly level 2 and some level1)	Customised Curriculum revisited Enhanced curriculum (predominantly level 2 and some level1)

Pathways	Term 2 Year 13	Term 3 Year 13	Ad Infinitum
Accelerated	Enhanced curriculum	Enhanced curriculum	Customised Curriculum revisited Enhanced curriculum
Breakthrough	Enhanced curriculum	Enhanced curriculum	Customised Curriculum revisited Enhanced curriculum
Tailored	Customised Curriculum revisited Enhanced curriculum	Customised Curriculum revisited Enhanced curriculum	Customised Curriculum revisited Enhanced curriculum

2.2 Transitional Curriculum

At KS3 the college introduce an opening minds programme in Year 7. The competence curriculum was introduced in combined humanities and PSHE lessons that focussed on project work to support learning experiences and developing life long learning skills. This year the competence curriculum has encompassed the entire curriculum in Year 7.

This year our Year 8 and 9 curriculum will be developed to continue our accelerated learning programme by introducing CoPE in to PSHE in Year 8 and 9. Also students who show the ability and skills will be given the opportunity to study for GCSE's or BTEC qualifications in Sport and ICT.

Key Stage 4

The Breakthrough Pathway is for the majority of students and consists of mainly academic courses leading to GCSE, BTEC's, CoPE and Young Apprenticeship qualifications which in turn lead to employment and/or continued study.

The Tailored Pathway is for students who due to their particular learning needs will benefit from courses which though less academic, still lead to nationally recognized qualifications and again to employment and/or continued study. Students and their Parents/Carers suitable for this Pathway will be contacted by the school and invited to an interview to discuss the possibilities this offers.

Curriculum Content

All students must follow certain compulsory or 'Compulsory' subjects. As in the first three years, the upper school curriculum is divided across the week into 30 lessons. The Compulsory subjects take up 22 of these. The remaining 8 lessons are set aside for options courses.

GCSE option courses are allocated 3 lessons. Vocational option courses such as BTEC are allocated 3 or 6 lessons.

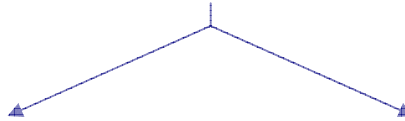
- Students who opt for Vocational courses must understand the demands, and achieve at least L4+ in English, Maths and Science. Head of Key Stage 3 will ensure that students who have the opportunity to study on the IFP programme or the Young Apprenticeship Scheme will satisfy the criteria stipulated above. They must also have good attendance. Parents must be committed to supporting their child on these courses.
- The students and their parents undertaking vocational courses must sign a contract that commits them to high attendance, continuous production of coursework and to take part in all visits and activities. Also they must continue to set a high standard of behaviour whilst on work experience.

- The aim of our Vocational qualifications are that they provide opportunities for real life experiences, have as many enrichment experiences incorporated in the programmes of study and offer chances that promote independent learning so that students will make the most of their learning experiences. In doing so they will be well equipped to become mature 21st century citizens.

BREAKTHROUGH PATHWAY - CURRICULUM CONTENT DIAGRAM

Compulsory Subjects (all students)

Science (GCSE)	6 lessons
English (GCSE)	4 lessons
Maths (GCSE)	4 lessons
ICT (GCSE)	3 lessons
PE	2 lessons
CoPE	3 lessons



Route 1 GCSE/Vocational

2 x GCSE/BTEC (8 lessons)

Route 2 Vocational

Young Apprenticeship 12 lessons



GCSE or equivalent qualifications possible following Route 1

English	2	
Maths	1	} Compulsory Subjects
Science	2/4	
ICT	1	
CoPE	1	
2 GCSE's	2	
Or 2 BTEC's	4	

GCSE or equivalent qualifications possible following Route 2

English	2	
Maths	1	} Compulsory Subjects
Science	2/4	
ICT	1	
CoPE	1	
Young Apprenticeship	4	

The Tailored Pathway

The Compulsory Subjects (all students)

English	Literacy and Key Skills Communication	4 lessons
Maths	Numeracy and Key Skills Application of number	4 lessons
Science	Core Science (GCSE)	3 lessons
ICT	GCSE	3 lessons
PE		2 lessons
CoPE		3 lessons
ASDAN/RS		7 lessons

Option Choice 1

Art and Design	}	BTEC Entry Level	4 lessons
Hospitality and Catering			
Sport			

Year 8 and 9 Curriculum

English	4 lessons
Maths	4 lessons
Science	4 lessons
ICT	1 lesson
PE	2 lessons
PSHE/CoPE	1 lesson
Geography	2 lessons
History	2 lessons
RS	1 lesson
French	2 lessons
Art	1 lesson
Music	1 lesson
Drama	1 lesson
Technology	3 lessons